

ANNUAL REPORT

2016



Pestalozzi Children's Foundation





INTERCULTURAL EXCHANGE |
ELENA (26)

This is the third time that Elena has accompanied and looked after adolescents from Moldova visiting the Children's Village. "The experience at the Children's Village has a profound effect on the children. They become more open and tolerant towards people from other cultures."

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In 2016, our programmes touched the lives of **170 000** children, adolescents and adults worldwide.



SWITZERLAND |
ROSMARIE QUADRANTI

“In 1982, the people in charge of the Foundation took a brave decision to expand the scope and reach of our work.”

70 years young

Dear Readers

The Pestalozzi Children's Foundation celebrated its 70th birthday last year. This is a respectable age, but we all know that older people today are much fitter than in previous times, and the same is true of our Foundation. It keeps you young to always work with topics of current relevance and solve urgent problems. Not to mention fighting for the well-being of children and their rights, providing them with access to good education and facilitating intercultural encounters between young people.

Two Federal Councillors visited the Children's Village in its anniversary year, which pleased and honoured us very much. Didier Burkhalter stopped by the Visitors' Centre to ask for information on the Foundation's educational projects and used the opportunity to chat

to visiting children from Moldova on an exchange project. Simonetta Sommaruga came to Trogen in December to visit the unaccompanied refugee minors who were given shelter at the Children's Village. Our exemplary collaboration on asylum issues with the Tipiti Association and the canton of Appenzell Ausserrhoden met with great interest.

The Foundation is celebrating another anniversary in 2017. In 1982, the people in charge of the Foundation took a brave decision to expand the scope and reach of our work. The Foundation Board recently decided on another step: by expanding our work to Mozambique, we will again be active in three countries in East Africa with our educational projects in development cooperation.

Unfortunately, the political parameters for the Foundation have not become

easier. On the international stage, right-wing populist politicians are winning elections and are undermining the pillars of international cooperation. In Switzerland, much criticism is being levelled at development cooperation, and the funds available for it are being reduced. This also directly affects the Pestalozzi Children's Foundation as the SDC's programme contribution for our educational projects abroad has been reduced for the period from 2017 to 2020. To ensure that this reduction does not mean the end of successful projects, we are more dependent on donations than ever before. Everyone who supports us deserves our heartfelt thanks.

Rosmarie Quadranti
President of the Foundation Board

Measuring the effect means showing the effect

Dear Readers

On 28 April 2016, the anniversary of the date on which the foundation stone was laid, we opened the “70 years Pestalozzi Children’s Village” anniversary pavilion, the interior of which told the story of the Foundation in the form of a giant comic. The pavilion was shaped as a globe held aloft by a group of children, not only for structural reasons, but also to express our vision of a more peaceful world – a vision that has remained valid and important since 1946.

70 years of the Pestalozzi Children’s Village is motivation for us to break new ground and lay the foundation for continuing our work to help children and adolescents here in Trogen, in Switzerland and everywhere in the world. With the help of virtual reality, we have brought an international project to Trogen in the shape of the “Tanzania 360°” special ex-

hibition. Our much-respected “Heile Welt” (Ideal World) campaign virtually transported the projects of the Children’s Village to your homes. We welcomed more than 2 100 guests to our big Summer Festival to celebrate the anniversary of the Pestalozzi Children’s Village.

But we not only celebrated in 2016, we also considered options for improving the way in which we measure the effect of our projects. This included further developing project management for the International Programmes, as recommended by an external assessment mandated by us. The introduction of a new and standardised system for all projects went hand in hand with intensive training courses for all the people involved, and will enable us to manage our projects even more efficiently and effectively in future.

70 years of the Pestalozzi Children’s Village also means that the buildings are

70 years old. The need to renovate the houses at the Children’s Village is becoming more urgent. A central concern for us is the preservation of the historic building structures. An expert opinion prepared in 2016 confirms that the Children’s Village itself and many of the houses qualify as historic buildings of national importance. The Management Board and Foundation Board have therefore decided to follow the recommendations of the expert opinion and to always consider the value of a building as a monument when doing any renovations in future.

I would like to thank you for your support on behalf of all the children and adolescents who have benefited from the work of the Foundation.



Urs Karl Egger
Chief Executive Officer

SWITZERLAND | URS KARL EGGER

“70 years of the Pestalozzi Children’s Village also means that the buildings are 70 years old. The need to renovate the houses at the Children’s Village is becoming more urgent.”



Effectiveness measurement

Those who provide financial support to projects want to know that these funds are applied selectively and effectively. In 2016, the Pestalozzi Children's Foundation developed an overall concept for a standardised system to regularly measure the effectiveness of its educational projects in Switzerland and abroad.

The Pestalozzi Children's Foundation is celebrating another important milestone in its history in 2017. In 1982, 35 years ago, a forward-looking strategic decision was taken: the work of the Foundation should benefit not just the relatively small numbers of young people who come to the Pestalozzi Children's Village in Trogen. Since this time, local educational projects have reached many more children and improved their chances for a better future in their home country.

The roots of development cooperation as a concept go back to the 1960s. Almost everywhere, independence from the former colonial overlords went hand in hand with enormous social and economic upheaval. Famine and proxy

wars caused so much suffering that organisations to help the victims were founded in many Western countries. Government agencies such as the SDC in Switzerland also took up their work in the developing countries, work that at the time still focused strongly on providing technical aid.

“Local educational projects improve children's chances of a better future.”

However, doubt about the effectiveness of development aid started growing in the 1980s as it was obvious that the

help provided did not improve the living conditions of the people in the poor countries of the south. This recognition led to a paradigm shift, moving the focus of such projects to a stronger involvement with the local population. Research into methods to measure the effectiveness of projects was also initiated. But the effectiveness of the aid was not the only issue, and the focus increasingly fell on the efficient use of funds.

The improvement of effectiveness measurement was pioneered by the government players. Other important donors, in particular large charitable foundations, also demanded transparent effectiveness measurement for the projects financed by them. Private

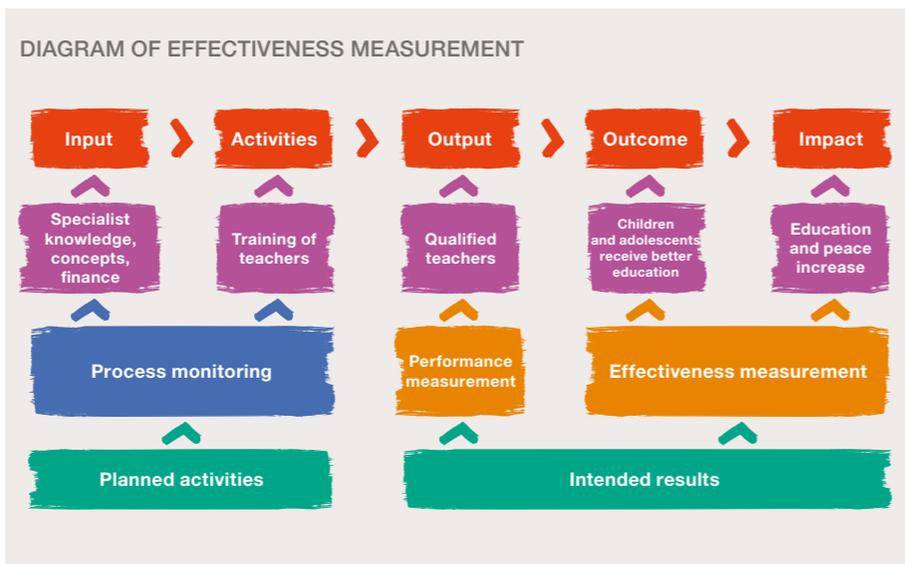


donors, too, paid more attention to this topic, and the ZEWO Foundation was moved to give more weight to effectiveness measurement when certifying organisations that collect donations. In 2011, ZEWO published guidelines for effectiveness measurement. In 2016, 21 revised standards for awarding the quality label guaranteeing the efficient use of donations were adopted.

In the past 35 years, these developments have also influenced the strategic focus, substantive principles and management of the educational projects of the Pestalozzi Children's Foundation. A specialist group of the Pestalozzi Children's Foundation worked intensively on the topic of effectiveness measurement, developing an overall concept based on

international standards to reliably measure the effectiveness of the work done in Switzerland and abroad. This serves as the basis for the ongoing monitoring and further development of

all projects. At the same time, effectiveness measurement ensures that the government funds and private donations entrusted to the Pestalozzi Children's Village are deployed effectively.



MOLDOVA | PIETRU (16)
 Pietru has very specific visions for his future: "After school, I would like to study law so that I can find a job in the city."



© Peter Käiser

170 000 children, adolescents and adults on four continents

It is still not possible for all children to attend school on a regular basis. Children have to help their parents in the fields, there is no money to pay the school fees, or schooling is not considered important. But education is crucial – it is the key to a self-determined life, sustainable development and peace. This is why we provide children from East Africa, South-East Asia, South-East Europe and Central America with access to good quality education and offer them better prospects for the future. In Switzerland, children and young people get to know others of a similar age from different countries and cultures and discuss topics such as tolerance, anti-racism and moral courage. A central focus of the work we do in 13 countries is children's rights. Children need to know their rights before they can demand these rights.

More information on the Pestalozzi Children's Foundation is available at www.pestalozzi.ch



Persons involved in our projects in 2016:

Children & adolescents	129981
Teachers	5101
Parents	25938
Townspeople	4415
Employees of school authorities	1765
Employees of education departments	316
Total	167 516

THE FIVE REGIONS

Why is our work needed in Switzerland and twelve other countries worldwide? Find out more about our projects in Switzerland and worldwide.



Pestalozzi Children's Village

Children and adolescents from Switzerland and Europe are exposed to different cultures and learn about their rights.

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East Africa

Children of the Afar nomads are taught in mobile schools. In Tanzania, libraries are stocked and teaching methods are improved.

› Page 18



South-East Asia

Taking care of nature: children collect waste and take care of school gardens at the schools supported by us. This teaches them to respect their environment.

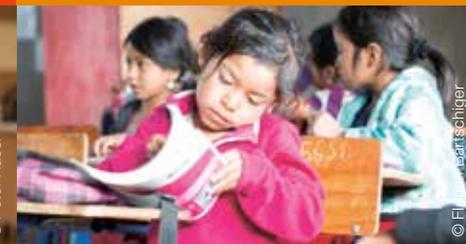
› Page 20



South-East Europe

Traumatized children from children's homes in Moldova are supported by special needs teachers in the classroom and when doing their homework.

› Page 22



Central America

Education to promote peace: in Guatemala, school children are taught about the reasons for the long civil war in their country.

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Pestalozzi Children's Village

Every human being has inalienable rights – including children. Do you remember your school years? Did your teacher ever say anything about your rights? The UN Convention on the Rights of the Child that was adopted in 1989 is still unknown to many, even in Switzerland. This is why the Pestalozzi Children's Village hosted the national Child Conference in November 2016.

For four days, 38 children from German-speaking Switzerland and the Principality of Liechtenstein engaged in intense discussions of their rights and developed concepts for teaching children about their rights at school.

“Children talk about their rights.”

In three groups, the children between the ages of 10 and 13 discussed topics such as discrimination, co-determination and the violation of child rights. After four intense days, the participants produced their own radio show in the radio studio at the Children's Village. They

explained what they had learned about child rights and how they intend to fight for the rights of children in their region.

The International Summer Camp attended by 159 adolescents from Serbia, Moldova, Macedonia and Russia was another highlight in 2016. During workshops, they learned how to solve conflict without resorting to violence and how to defend people who suffer discrimination. For the first time at a Summer Camp, a group of adolescents produced a newspaper describing their experiences at the camp. They wrote their own articles, conducted interviews with the course leaders and subsequently disseminated information to all camp participants.



© Pestalozzi Children's Foundation

From our
mobile radio station,

981

children and adolescents
went on air.

REFUGEES MOVE INTO THE CHILDREN'S VILLAGE

Since May 2016, unaccompanied refugee minors have been living in two houses in the Children's Village that the Foundation has made available to the canton of Appenzell Auserroden. The Children's Village is the ideal place for the refugees to recover from the rigours of fleeing their country and to find their feet in a new environment. The adolescents are supported by the Tipiti Association. The joint integration project has met with appreciation everywhere in Switzerland. The interest in this project is underlined by the visit to the Children's Village by Federal Councillor Simonetta Sommaruga shortly before Christmas.

Pestalozzi Children's Village

Virtual visit to Tanzania

To celebrate the 70th birthday of the Pestalozzi Children's Village, we opened our "Tanzania 360°" special exhibition in May 2016. Thanks to the latest technology in the guise of virtual reality glasses, visitors could experience a day at school

Guests virtually experience an educational project of the Foundation.

in Songambebe, a village in Tanzania. During his visit to the Children's Village, Federal Councillor Didier Burkhalter also went on a virtual trip to Tanzania. He did not, however, need any help from tech-

nology to visit the educational project for young people from Moldova at the Children's Village. His summary of our projects in Switzerland could not be more to the point: "Our globalised world offers many opportunities for development, but can also trigger uncertainty and fear of the future. Young people therefore need prospects. To ensure their future, all of us need to follow the example of the Pestalozzi Children's Village."

FACTS AND FIGURES

- More than 3100 children participated in 103 radio, topic and intercultural exchange projects at the Pestalozzi Children's Village and at Swiss schools last year.
- 159 adolescents from Serbia, Moldova, Macedonia and Russia attended the International Summer Camp.
- During the three-week live broadcast of the radio station for children and adolescents, 432 children prepared their own shows.
- The Senior Professional Training and emPower professional development courses were attended by 47 managers and 14 young employees of our foreign projects.

SWITZERLAND | DAMIAN ZIMMERMANN

"Children's rights are of central importance to the Pestalozzi Children's Foundation."

East Africa

The nomads of the Afar region in northern Ethiopia lead a simple life. They raise livestock and move on with their families when the food and water are finished. Last year, the persistent drought caused by El Niño made life very difficult for the nomads.

El Niño is an ocean current that reverses normal weather patterns on quite a regular basis. This caused extreme drought and crop failures in the Afar region in Ethiopia. The lack of water forced the nomads to leave their camps ahead of time. This way of life makes access to education difficult for children and adolescents, but not impossible. With our project, the nomads are accompanied by mobile schools. Thanks to this innovative approach, the children's education is independent of their current home. The teachers are also from the Afar ethnic group and teach the children in their mother tongue.

Classrooms are usually too full

In Tanzania, children are not taught in the open like in Ethiopia, but in full classrooms. Classes often consist of 80 to 100 children. The classrooms are bursting at the seams. Some relief was brought by additional desks and chairs. Another challenge for Tanzanian schools is the lack of sanitary facilities. Hygienic conditions were improved by building new bathrooms and installing water tanks.

In addition to Ethiopia and Tanzania, the Foundation will soon also be engaged in improving the educational system in Mozambique.



ETHIOPIA

- An estimated 10.2 million people are affected by the drought and crop failures. While searching for water, they have to change their camps more often than usual.
- Thanks to 31 mobile schools, 2650 children were given access to mother tongue education.
- 101 teachers were trained to improve their teaching methods by the Pestalozzi Children's Foundation.



© Peter Käser

80 027
children, adolescents and adults
participated
in 4 projects.

TANZANIA

- More than 39 150 children improved their reading and writing skills.
- Some 5600 children benefited from improved sanitary facilities.
- 31 different books were produced in the local Swahili language, as a result of which 26 850 children benefited from new teaching materials at school.
- 72 teachers were given advanced training in improving their methods of teaching primary school children to read and write.

South-East Asia

South-East Asia is often battered by natural disasters. The reasons are to be found in human activity. It is therefore important to teach the young generation about taking care of the environment.

Over recent years, Myanmar/Burma has been regularly affected by unusually heavy monsoon rains. Houses were destroyed, roads blocked and rice paddies flooded. These floods were at least partially caused by the destruction of forests, natural river courses and landscapes. To make teachers and children more aware of the environment, the Foundation launched the "Green and clean schools" project. School teachers are trained in waste and energy management by the Pestalozzi Children's Foundation. The teachers then integrate these topics into their teaching and actively involve the learners. Together with the children, they collect waste around the school building and in the towns and centrally dispose of this waste.

Involving the people

The local people are also actively involved in Laos. In projects in the north of the country, village residents help to produce school materials and build play areas at the schools. In projects in Thailand, village elders teach local knowledge and traditions at schools. This preserves the valuable cultural heritage of the many ethnic minorities in the rural areas of this South-East Asian country. The Pestalozzi Children's Foundation attaches great importance to the integration of the local people. This is the only way to ensure the long-term effect of our projects.

MYANMAR/BURMA

- 1908 children affected by armed conflict who live in eight refugee camps have been able to attend school. The rate of children finishing school increased from 93.8 to 96 percent.
- Children collect and centrally dispose of waste at 22 schools.
- 1436 boys and girls affected by the heavy monsoon rains could return to school.



© Mario Heller

31 827

children, adolescents and adults participated in **11** projects.



LAOS

- Local knowledge is integrated into teaching and benefits 1933 children.
- 133 indigenous people teach the children about cultural traditions and handicrafts.
- 119 teachers were trained to better teach children whose mother tongue is not Lao.
- No child has dropped out of school since the teaching methods have been improved.

THAILAND

- 1311 children from ethnic minorities between the ages of five and twelve improved their reading and writing skills.
- Children from remote areas speak a language different from Thai, the official language. In our projects, children from ethnic minorities receive bilingual teaching.
- 343 teachers received further training in teaching methods to make their classes more interesting.

South-East Europe

The political unrest in South-East Europe is ongoing. Many countries are experiencing an economic crisis. In the past 25 years, one-quarter of the working population has left Moldova to work abroad. Many leave their children with relatives or in children's homes.

In Moldova, children living in care attend the public schools. Because of their family circumstances, many of them are mentally or physically traumatised and find it difficult to cope in school and to follow the classes. The support measures for these children promised by the department of education have mostly not materialised. The Pestalozzi Children's Foundation is working to solve this problem. Special needs teachers support the children during normal school hours by focusing on their individual requirements. In the evenings, they help the children with their homework.

In Serbia, our work focuses on child rights, a topic that should be includ-

ed in the national curriculum. Together with the Serbian department of education, the Foundation trains school inspectors by using theory and practical examples to teach them about the UN Convention on the Rights of the Child. The Foundation has developed a questionnaire for assessing compliance with child rights at schools, making it possible to continuously improve the situation in schools.

The Pestalozzi Children's Foundation is also fighting for the rights of children in Macedonia. Political unrest is preventing the development of child rights in this country in South-East Europe. To get attention, committees of school students are publicly champion-

ing their rights. They inform the public of child rights at events and explain how important child rights are for their personal development.

MACEDONIA

- 1011 school students informed the public about child rights.
- 445 teachers improved their intercultural skills and were trained in child rights. This benefited more than 4000 school students between the ages of 9 and 14.



© Peter Kaiser

29140 children, adolescents and adults participated in 5 projects.



SERBIA

- Around 9000 school students at ten schools learned about their rights as children.
- 262 boys and girls sitting in school parliaments received additional training so that they can even better represent child rights in these school parliaments.
- 322 teachers at ten schools received further training in child rights and applied their new knowledge in the classroom.
- In cooperation with the Serbian department of education, 34 school inspectors were trained to ensure compliance with child rights in schools.

MOLDOVA

- Around 40 disadvantaged children in care received intensive learning support, both inside and outside of school.
- 6394 children and adolescents learned about interculturalism and anti-discrimination. They learned to treat one another with more tolerance, which reduced conflict in classrooms.
- 918 teachers from 50 schools learned how to teach children of different origins.

Central America

A peace accord was signed in Guatemala some 20 years ago to end a civil war that lasted 36 years. The indigenous people suffered greatly from the armed conflict. The agreement of 1996 states that future generations have to be taught about the reasons for the war.

Most of the people in Guatemala know very little about the history of their country. They often learn only what is written in history books that hardly mention or are negative about the indigenous people. To change this, the department of education and the Pestalozzi Children's Foundation launched a successful "Education for Citizenship" programme. Materials for teaching history were developed as part of this programme. With these teaching materials and new teaching methods, teachers now have the tools they need to teach the children about the country's complex past.



The projects in Honduras enjoyed a similar success. A programme to integrate teaching about child rights into the national curriculum was developed in cooperation with the department of education and partner organisations. The next step involves the training of

teachers and the development of teaching materials that will not only give the children in our project schools access to good education, but all the children in the country.

EL SALVADOR

- Thanks to the training given to teachers, 6146 children at 42 schools benefited from better teaching methods.
- 374 teachers were trained to improve children's participation in the classroom where they are taught about their rights.



© Florian Bärtschiger

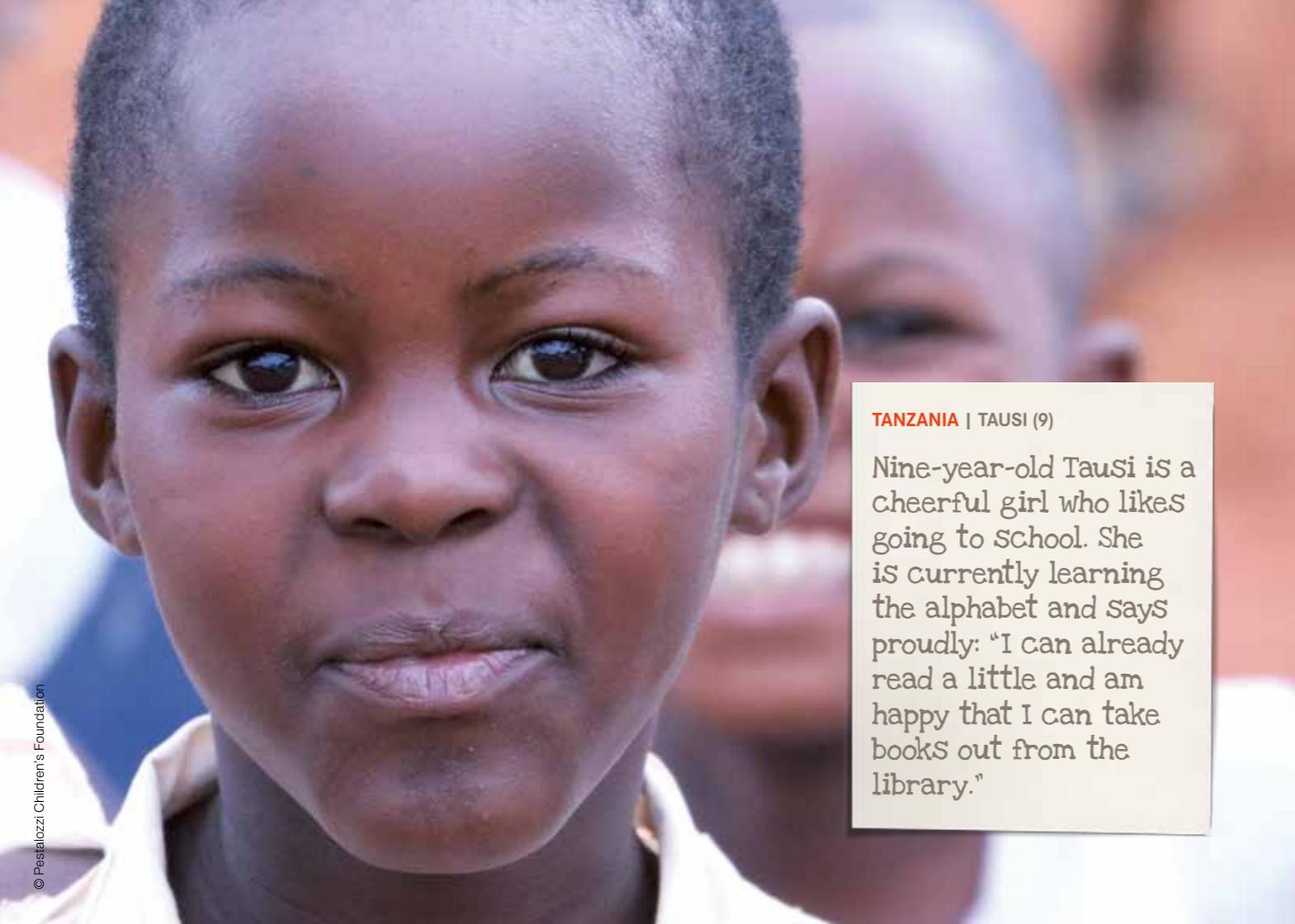
22911
children, adolescents
and adults participated
in 8 projects.

GUATEMALA

- 4464 children and adolescents benefited from the improved teaching methods of their teachers.
- The teaching materials developed by the department of education and the Pestalozzi Children's Foundation were integrated into the national curriculum.

HONDURAS

- 1624 children between the ages of 7 and 13 improved their knowledge of mathematics. Their marks have improved by 10 percent over the past three years.
- 1303 parents were trained to give their children better support with their homework.



TANZANIA | TAUSI (9)

Nine-year-old Tausi is a cheerful girl who likes going to school. She is currently learning the alphabet and says proudly: "I can already read a little and am happy that I can take books out from the library."



SWITZERLAND |
MIRIAM ZAMPATTI

"We have been active abroad for 35 years, helping to give children a better future."

Balance sheet

Assets	2016	2015
Cash and cash equivalents	9637 591	15 119 644
Trade accounts receivable	15 351	21 191
Other current receivables	656 522	397 234
Inventories and services not yet invoiced	58 121	57 616
Deferred charges	195 175	198 637
Current assets	10 562 760	15 794 322
Financial assets	16 762 052	13 379 408
Investments in other companies	66 668	66 668
Movable tangible assets	203 461	190 828
Real estate	9 138 392	9 781 464
Intangible assets	458 670	433 983
Fund investments	202 621	227 381
Non-current assets	26 831 864	24 079 732
ASSETS	37 394 624	39 874 054

Liabilities and capital	2016	2015
Trade accounts payable	-964 120	-265 086
Other current payables	-60 399	-74 136
Deferred credits	-416 427	-526 364
Current liabilities	-1 440 946	-865 586
Other non-current liabilities	-100 000	-120 000
Non-current liabilities	-100 000	-120 000
Liabilities	-1 540 946	-985 586
Fund capital	-3 638 532	-4 002 680
Endowment capital	-50 000	-50 000
Reserves and annual profit or annual loss	-32 165 146	-34 835 788
Organisation capital	-32 215 146	-34 885 788
LIABILITIES AND CAPITAL	-37 394 624	-39 874 054

The annual accounts were audited by PricewaterhouseCoopers AG and approved by the Foundation Council.
The auditor's report and detailed annual accounts are available upon request. They can be downloaded under www.pestalozzi.ch.

(in Swiss francs)

Operating statement

	2016	2015
Unrestricted donations received	7 407 726	9 043 042
Restricted donations received	1 986 805	2 609 962
Government grants	3 268 880	1 557 375
Income from goods and services	445 800	342 061
Other operating revenue	16 346	82 537
Operating revenue	13 125 557	13 634 977
Cost of raw materials and supplies	-989 278	-777 284
Project contributions and donations paid out	-3 522 519	-3 354 115
Personnel expenses	-7 461 204	-6 407 001
Other operating expenses	-4 759 165	-4 415 997
Depreciation and amortisation	-1 009 448	-887 376
Operating expenses	-17 741 614	-15 841 773
OPERATING INCOME	-4 616 057	-2 206 796
Financial income	447 249	76 346
OPERATING INCOME	-4 168 808	-2 130 450
Non-operating income	65 098	100 007
Extraordinary income	1 068 920	-131 085
ANNUAL PROFIT BEFORE CHANGE TO FUND CAPITAL	-3 034 790	-2 161 528
Change to fund capital	364 148	913 249
ANNUAL PROFIT (BEFORE ALLOCATION TO ORGANISATION CAPITAL)	-2 670 642	-1 248 279
Allocation to/release of reserves	-2 500 000	0
Appropriation of free capital	5 170 642	-1 248 279
ANNUAL PROFIT	0	0



THANK YOU VERY MUCH!

The work of the Pestalozzi Children's Foundation is only made possible by the loyal support of the people of Switzerland. We would like to warmly thank all donors, companies, members of the circle of friends, sponsors and financial supporters from the public and foundation sectors for their valuable and generous contributions. Without this support, our work to improve education and promote a more peaceful coexistence in Switzerland and twelve other countries worldwide would be impossible.



Application of funds

2016	Foundation	Programmes	Fund raising	Administration
Cost of raw materials and supplies	989278	973488	252	15538
Project contributions and donations paid out	3522519	3519763	0	2756
Personnel expenses	7461204	5227844	1167851	1065509
Facility expenses	831720	831720	0	0
Expenses for tangible assets	102175	93655	3388	5132
Administrative and IT expenses	1161995	343411	321819	496765
Marketing expenses	2663275	843799	1819333	143
Depreciation and amortisation	1009448	757838	1973	249637
Internal billing	0	-168755	266713	-97958
Total operating expenses	17741614	12422763	3581329	1737522
		70%	20%	10%

2015	Foundation	Programmes	Fund raising	Administration
Cost of raw materials and supplies	777284	768753	62	8468
Project contributions and donations paid out	3354115	3354115	0	0
Personnel expenses	6407001	4338219	999882	1068900
Facility expenses	491739	491739	0	0
Expenses for tangible assets	115380	113203	972	1205
Administrative and IT expenses	453661	198800	65057	189803
Marketing expenses	2979237	33306	2945246	685
Depreciation and amortisation	887376	837534	1973	47868
Other material costs	375981	178114	52216	145650
Total operating expenses	15841773	10313782	4065410	1462581
		65%	26%	9%

	2016	2015
Programmes	70%	65%
Fund raising	20%	26%
Management	10%	9%

Governing and executive bodies of the Foundation

The Foundation Council is the supreme governing body of the Pestalozzi Children's Foundation. It consists of eminent representatives from business, politics and society with experience in education, social work, interculturalism and development cooperation. The Foundation Council monitors compliance with the Foundation's objectives and its purpose.

The term of office of members of the Foundation Council usually may not exceed twelve years. The members of the Foundation bodies are:

Rosmarie Quadranti

Volketswil, President

Dr. phil. Ivo Bischofberger

Obereggen

Beatrice Heinzen Humbert

Thalwil

Bernard Thurnheer

Seuzach

Samuel Eugster

Trogen

Reto Moritzi

Abtwil

Prof. Dr. Sven Reinecke

St. Gallen

Board of Directors

The Board of Directors is the executive body of the Foundation in charge of business operations. All Foundation departments are represented on the Board of Directors.

- Dr. Urs Karl Egger, Chief Executive Officer
- Marco Döring, Director of Support Services (until 30.06.2017)
- Daniel Ambord, Director of Support Services (from 01.07.2017)
- Damian Zimmermann, Director of Programme Switzerland
- Miriam Zampatti, Director of International Programmes
- Thomas Witte, Director of Marketing and Communications

Auditor

PricewaterhouseCoopers AG

PUBLISHING DETAILS

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Thomas Witte, Veronica Gmünder

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The annual report was printed on FSC-certified paper from sustainably managed forests in a carbon-neutral printing process.



HONDURAS | NATALY (11)

Our project taught Nataly about her rights and she is convinced: "I now know how to defend my rights and how to motivate other children to do the same."



THE PESTALOZZI CHILDREN 'S FOUNDATION HAS BEEN CERTIFIED BY ZEW O SINCE 1953.

The Zewo seal of approval stands for the effective and efficient use of your donation for a specific purpose, transparent information and meaningful reporting, appropriate and independent control structures, open communication and fundraising in a fair manner.

NPO LABEL FOR MANAGEMENT EXCELLENCE AND ISO 9001

The work conducted by the Pestalozzi Children's Foundation is transparent and professional. The Foundation makes efficient use of its resources and therefore of donations. The Foundation has held ISO-9001:2015 certification and the NPO Label for Management Excellence for its quality and management system. Its consistent and excellent compliance with the requirements for both certificates was demonstrated by recertification in 2015, thus confirming the validity of these certificates.

EDUQUA – COMPARABILITY IN FURTHER EDUCATION

The eduQua Certificate labels a good-quality institute in further education and contributes to securing and developing quality of institutes in further education.

SWISS NPO CODE

The Pestalozzi Children's Foundation bases its organisation and management on the corporate governance guidelines for NPOs in Switzerland. These guidelines were drafted by the chairpersons of the largest charities, and are referred to as the Swiss NPO Code.

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Pestalozzi Children's Foundation

