

ANNUAL REPORT

2019

Pestalozzi Children's Foundation



Contents

EDITORIAL

Rosmarie Quadranti, President of the Foundation Board	4
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HIGHLIGHTS

Personal highlights	6
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OUR WORK IN FIGURES

Programmes in Switzerland	12
International Programmes	13

PROGRAMMES IN SWITZERLAND AND ABROAD

Pestalozzi Children's Village	14
East Africa	20
South-East Asia	22
South-East Europe	24
Central America	26

ANNUAL ACCOUNT

Thanks	28
Comments on the annual account	31
Allocation and sources of funding	32
Expenses structure	34
Operating statement	35
Balance sheet	36
The Pestalozzi Children's Foundation (bodies)	38

In 2019 we helped

220 089

children and youths
around the world with
our projects.

SERBIA | TEODORA (16)

"When we really meet each other, we notice just how similar we are."



ROSMARIE QUADRANTI

“The team at Pestalozzi Children’s Foundation is committed to helping children all over the world find a better future through education. Last year, more than 220 000 children were able to benefit from our projects.”

You make it possible!

Dear Sir, dear Madam,

Why can’t all children swim? Why are not all children able to attend school? Why can not all children say what they think? Last year we put these questions to the people of Switzerland as part of our Justitia campaign. Their answer was as follows. It is principally because the globally recognised UN Convention on the Rights of the Child is not adhered to everywhere, and sometimes is even treated with contempt. This even 30 years after its ratification – last year, the Convention on the Rights of the Child celebrated 30 years since its inception.

This anniversary was not the only reason why child rights were one of the Foundation’s core focuses last year. Protecting and supporting children has not only been the remit of the Pestalozzi Children’s Foundation for the last 70 years, but also the issue closest to its heart. The right of children to education is at the core of our work. Across our twelve project countries in South-East Europe, Central America, East Africa and South-East Asia, we were able to give 213 380 children access to quality education. In Switzerland, 6709 children benefited

from projects in the Children’s Village. All of this was only possible thanks to you. We are hugely grateful for your loyalty and support.

Last year saw the several new initiatives including the launch of three pilot projects for young people in the Children’s Village and the start of eight new projects in our project countries. Sadly at the end of the year we had to bid farewell to our Chief Executive Officer, Ulrich Stucki, who left us to tackle a new challenge. We are nevertheless ready and raring for the year to come and will be repeating successful pilot projects, entering into new project collaborations and above all doing everything that we can to enable children to live in a more peaceful world by facilitating access to education. Thank you for placing your trust in the Foundation again this year and for supporting us in our work!

Rosmarie Quadranti
President of the Foundation Board, Interim Chief Executive Officer

My
highlight
from 2019:

“Digiweek”



Lukrecija Kocmanic,
Head of Leisure

Something that moved me:

I found it very moving to see the enthusiasm with which the youngsters put their all into this project during their holidays. Nothing could hold them back and they threw themselves into every activity offered to them. At the same time they used their leisure time to keep working on their projects.

The best moment from the event:

It's the lunch break and I go into the radio studio. 20 people are sitting on the floor, alone or together in small groups, and are discussing the issues of the week. Nobody asked them to, they were just interested – that's what a holiday camp should look like.

Facts & figures from the project:

1 week, 48 children, 6 students, 6 accompanying adults, 2 cybathlon experts, 1 radio broadcast, 100 delighted parents, siblings and grandparents.



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My
highlight
from 2019:

“The special artistic project celebrating ‘30 Years of Child Rights’”



Marcel Henry, Collections
and Exhibitions Officer

Something that moved me:

Five artists and creatives worked with more than 80 children from Bosnia-Herzegovina, the Ukraine and Switzerland. They grew as the project progressed and arrived at creative solutions that could only have been thought up together. The result and the final performance at the

Summer Festival was the cherry on the cake. The youngsters involved in the “Kinder haben Recht” (‘Children Have Rights’) project enhanced their awareness and appreciation of their own rights by finding images, sounds, texts and movements for them – they used artistic expression as a means to understand things better and be able to articulate them.

The best moment from the event:

Many of our guests both young and old were pleased that the Summer Festival involved more than just fun and games and that the children had exercised their right to help shape the Summer Festival.

Facts & figures from the project:

1 week, 80 children, 5 artists, 6 performances



© Pestalozzi Children's Foundation/Dominik Wenger

My
highlight
from 2019:

“World Environment Day”



Swe Swe Myint,
Country Representative Myanmar

Something that moved me:

It was impressive to see and hear how the head monk at the school explain the importance of a healthy environment and how positive the village's inhabitants reacted to it. It was also the way in which he announced that the school should no longer use plastic and would now only use recyclable materials such as paper.

The best moment from the event:

One participant enthusiastically told me that we can change the environment by planting trees. If we were to do this and managed to help nature to re-establish, agricultural production would increase and offer many people a livelihood.

Facts & figures from the project:

World Environment Day takes place every year on 5th June and is celebrated in more than 100 countries. It is the most important instrument for promoting global awareness of the environment and the way we treat it. In Myanmar, 12 monastery schools celebrated it with a total of 5272 people from various communities. 1189 trees were planted on this day.



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My
highlight
from 2019:

“The National Children's Conference, which offers children the opportunity to stand up for their rights, to express their opinions and be part of decision-making on various levels.”



Julian Friedrich,
Project Officer – School Projects

The best moment from the event:

After taking part for the last three years, one boy will be too old for the next National Children's Conference. It was therefore an emotional farewell from the project for him, which was a highlight in his calendar every year.

Facts & figures from the project:

5 days, 60 children, 3 workshops, 1 visit to the “Bundeshaus” and a lot of participation



© Pestalozzi Children's Foundation

Something that moved me:

I am moved every time I see children organising themselves and getting involved independently when they have the confidence and opportunity to do so. They will act as messengers, taking the results of the conference back to schools, families and communities.

My
highlight
from 2019:

"Against the backdrop of the 30th anniversary of the UN Convention on the Rights of the Child, I was able to organise an event on the Bundesplatz in Bern, at which more than 1000 children, youths and accompanying adults celebrated child rights."



Simone Hilber,
Project Officer – Education
and Evaluation

Councillor called Alain Berset and a high-spirited event made all the effort worthwhile. My personal highlight was probably the high-spirited atmosphere during the Nemo concert. Everybody was cheering, dancing and singing along, and Nemo themselves had a great time during their performance.

The best moment from the event:
I received an unbelievable amount of positive feedback, whether it was from

delighted teachers, satisfied partners or my mother, who travelled to Bern specially and was almost bursting with pride.

Facts & figures from the project:

30 years of child rights, 1 event, 50 participating school groups with more than 1000 children, youths and accompanying adults from each of Switzerland's language regions.



Something that moved me:

For me it was very exciting and impressive to be able to turn a big idea into an actual large-scale event with three other large NGOs. It was not always easy, and I worried a few times about whether everything would work. In the end, the delighted school groups, an approachable Federal

Further
highlights
from 2019:

"In 2019, we managed to prepare 400 breakfasts, 200 lunches and 620 suppers within three days for the alumni reunion. The alumni are always very grateful guests."

Hans Inauen, Head of Kitchen

"One group cancelled three weeks before an exchange. Without any warning, I had to write to our partner organisations in order to try and find a replacement. Ten hours later I received a positive answer by email: 40 children and 6 accompanying adults were ready to go! This just shows how fantastic our partner organisations are and how important it is to have good relations with them."

Susan Schellknecht, Head of Intercultural Exchange Projects

"The Education Ministry has accepted our new regulation for the free recognition of foreign qualifications and incorporated it into the new Primary School Act. This will reduce the cost for welfare recipients by 82 percent. By doing this we are removing hurdles that make it difficult for children not in school to gain access to education."

Azbija Memedova, Country Representative North Macedonia

"The cooperation in my team improved enormously last year. There is more laughter, the atmosphere is happier and we work hand in hand. The team development measures - including our joint activities in our leisure time - seem to have borne fruit."

Sonja Graf, Head of Housekeeping Services

Programmes in Switzerland

During the project and exchange weeks, which follow the principles of outdoor education, children and youths are taught tolerance as well as social, intercultural and critical thinking skills.

6709
children and youths
from Switzerland and 17 other
countries took part in the
Foundation's offerings.

811
project days
took place in the Children's Village
or simultaneously at another
location in Switzerland.

94 Swiss schools
and clubs took up one of the
Foundation's offerings.

7 special events
ranging from a radio tour
across the canton of Ticino
to the Respect Camp in
the canton of St. Gallen
to a radio project in Vaduz.

23 Swiss
network and
specialist partners
as well as 24 European partner
organisations helped us to
carry out our projects.

6 "roaming
radio reporters"
visited their schools and
communities.

775
teachers
enjoyed further training
in child-centred teaching
methods.

220 089
children and youths
benefited from
195 projects in 13 countries.

17 199
teachers
were trained in child-centred,
participatory and intercultural
teaching methods.

2
child marriages
were prevented
in Ethiopia.

International Programmes

Access to high-quality education gives disadvantaged children and youths the opportunity to develop the skills they need to improve their future prospects.

43 projects
in 708 schools were
carried out with 41 local
partner organisations.

356
employees
of our partner organisations
were supported through
advanced training initiatives.

24 736
children
received individual support
and encouragement.

We reached
213 380
children and
youths
outside Switzerland.

17 064
children
from ethnic minorities
were given access
to education.

3 465 books
were produced in Tanzania and
distributed to 45 schools.

Pestalozzi Children's Village

The climate movement is symbolic of a youth that knows its rights and is standing up for them. Many of the projects in the Children's Village focus on exactly that: participants unlock their potential and find something that they want to take a stand for – both for themselves and for society as a whole.

In the portfolio of the Swiss arm of the Pestalozzi Children's Foundation, the projects that focus most strongly on political education would have to be the National Children's Conference, the Summer Camp and the European Youth Forum Trogen (EYFT). Classical teaching about democracy is also a regular topic in our intercultural exchange projects and radio projects. If programmes were broadcast directly from schoolyard, like what is done with the roaming radio vans, this would connect with the everyday reality of children and youths, says Damian Zimmerman, Director of Programme Switzerland. "Then it would

really focus on what is on the pupils' minds and how they can take action."

Examples of taking a stand

In 2019 the spirit of this self-assured and engaged youth often blew through the Children's Village. One such example was when 140 youngsters from nine countries discussed the future of Europe at the EYFT, sketched out various scenarios for living together in peace and developed concrete action plans. Anybody who visited the Summer Festival in August is bound to remember the youngsters from Bosnia-Herzegovina, the Ukraine and Switzerland who drew attention to child rights with brightly coloured posters and chanted their demands at the top of their voices. A total of 80 children and youths organised the "Kinder haben Recht" ("Children Have Rights") special project week and learned more about the topic through various forms of artistic expression such as dancing, singing and painting.

The "Digiweek" appeared on the programme for the first time in October. In the eyes of Damian Zimmerman, it was a successful attempt to combine the challenges of digitisation with teaching in the Children's Village. 48 children made predictions about the future in this laboratory, familiarised themselves with robotic assistance systems, built dancing robots and addressed ethical questions such as "what should robots be able to do?" and "what defines me as a human?". The National Child Conference in mid November also threw up a lot of questions that the 60 participants from German-speaking Switzerland addressed. What can we do to combat child labour? What challenges does social media present with regard to child rights? The event produced new concrete demands for the Parliament in Bern. On the subject of Bern, on 20th November it turned from the Federal Capital into the Child Rights Capital. The 30th anniversary of the

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FACTS AND FIGURES

- 3159 children and youths from all over Switzerland benefited from our roaming radio projects.
- Of the 1600 children and youths surveyed, 88 percent had made new friends through the project, 77 percent had discovered unknown abilities and new sides to themselves, 85 percent discovered that they could change things themselves.

6709
children and youths
took part in a total of
154 radio and intercultural
exchange projects in
the Children's Village and
in Swiss schools.

“I am surprised time and again at how much headstrong, colourful and fun-loving creativity stems from our youngsters.”

Carole Schuler, Course Leader
“Kinder haben Recht” Project Week

THEY HAVE THE RIGHT

“You can’t beat lessons into children, but you can certainly tease a lot out of them.” This nuanced observation by the world-renowned children’s author Astrid Lindgren also covers an important aspect of the way that the Pestalozzi Children’s Foundation works: learning by experience. When children and youths are given a safe space in which to tackle subjects by themselves and with their surroundings, they are also given the room to grow. Child rights are the tools that allow them to lead a self-determined life. In 2019, the UN Convention on the Rights of the Child celebrated its 30th anniversary. This was ample reason to integrate child rights as the motto of the year into the Foundation’s project work. Whether in the “Kinder haben Recht” (‘Children Have Rights’) project, at the National Children’s Conference, at the child rights celebration in Bern or any of the other projects at the Children’s Village, the children’s curiosity to learn about their own rights and to determine how they are exercised is unwavering.





TANZANIA | HAJRA (13)

"The Child Rights Club gives us the opportunity to make parents aware of the importance of education."



MOLDOVA | IAN (18)

"It is inspiring to meet people from every corner of the country who recognise what is going wrong and point out how it can be changed."

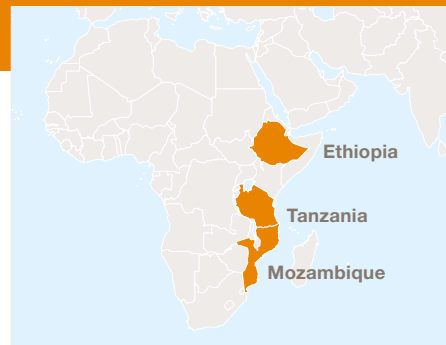
East Africa

Tanzania, Ethiopia and Mozambique ratified the UN Convention on the Rights of the Child in the early 1990s. To mark its 30th anniversary, activities focussing on this issue took place in each of these countries.

An awareness campaign about child rights was carried out in Mozambique. Children painted pictures on the walls of their schools that illustrated child rights in an artistic way. They depicted children playing and reading, for example, who were intended to be messengers for children, teachers and parents. The campaign was supplemented by 500 school calendars. "These calendars explain child rights in a simple way," reports Adriana Lins, the Country Representative for Mozambique. They would allow children to understand their rights better.

In Tanzania, the aim was to familiarise adults with child rights as well. One project organised five village meetings to this end, in which 560 community members took part. "Particular emphasis was placed in these meetings on underlining the importance of education," explains Minja Serapia, Country Representative for Tanzania. Children and teachers received separate lessons on the subject of child protection.

After nine successful years, the "High Quality School Books for Children" project was officially handed over to the government and school communities and the Foundation's involvement in it wound up. The libraries of the 45 project schools formed a key element of this education project run by the Pestalozzi Children's Foundation in the Kongwa and Chalinze districts. It gave numerous children access to books in their native Swahili and thereby secured their right to education.



MOZAMBIQUE

- 5509 children benefited from better teaching as their teachers had received advanced training.
- 4659 parents took part in educational workshops about child rights or on the value of education.



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142 096
children, youths
and adults
participated in
10 projects.

ETHIOPIA

- Our projects reached 39 575 children and youths.
- 8 941 children received individual support in the form of supervised homework sessions.

TANZANIA

- 65 557 children and youths benefited from teachers adopted participatory teaching methods.
- 1 271 teachers were trained in how better to integrate pupils and how they could develop their own learning materials.
- The workshops on the importance of education reached 4 242 members of local communities.

South-East Asia

Where political achievements are concerned, expectation and disappointment often go hand in hand. In Laos, a lot of hope has been placed in the development of the education sector initiated by the government, but in Thailand people are disillusioned because the new government has not brought about any changes.

In early 2019, a lot of people in Thailand believed that many things would improve following the end of the military junta. The new government had other ideas. The military is still in power in the background, numerous corrupt and self-serving politicians sit in the cabinet and the financial position of the majority of the population has worsened even further. A ray of hope for the Pestalozzi Children's Foundation in 2019 was the conference on integration, mobility and multilingual education in the Asia-Pacific region. Our country office presented an important publication on the methods

for developing multilingual educational approaches based on the first language.

In Laos, with the support of development partners the government has begun to draw up a development plan for the education sector. "We are expecting a significant change that will lead to relevant education for ethnic minorities," said Khamseng Homdouangxay. Looking back on 2019, the newly developed manual for conveying indigenous knowledge counts among the year's highlights for the country representative. "It is authorised by the Education Ministry and is now being taught in all of the training facilities for teachers."

The armed conflicts in the northeast and west of Myanmar escalated further in 2019. There were also sporadic armed confrontations in the southeast of the country. At the same time, various rounds of peace talks were held in the country. On an international level,

THAILAND

- We reached 2456 children and youths with 4 projects.
- 832 parents expanded their knowledge of child rights and child protection in workshops.
- 310 teachers benefited from advanced training on child-centred approaches and on first-language-based, multilingual or intercultural education.

Myanmar is facing legal action at the International Court of Justice for human rights violations against the Rohingya minority. In March, the Education Ministry and the Ministry for Natural Resources and the Environment recognised our criteria for eco-schools on a national level. Theoretically, all 48 892 schools in the country can now adjust their school systems based on the model of our Clean & Green schools.

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38 091
children, youths
and adults
were involved in
12 projects.

MYANMAR/BURMA

- 9380 children and youths participated in project activities or received individual support.
- 367 teachers benefited from advanced training and environmental education, child-centred teaching methods or first-language-based bilingual teaching.



LAOS

- 1969 boys and 1663 girls benefited from improved teaching quality.
- 3077 teachers enhanced their knowledge through specific basic and advanced training courses.
- 4712 parents realised through workshops the importance of supporting their children through education.

South-East Europe

The political climate is having a direct impact on the Foundation's work. While North Macedonia's strategy of moving towards a united society is in keeping with our project interventions, opaque processes in Serbia and the change of government in Moldova are creating uncertainty.

Even though high poverty levels, unemployment and migration still represent the most significant socio-economic problems in North Macedonia, the government is moving in the right direction with its concept of creating a united society. "The strategy chimes with the interventions of the Children's Village where inter-ethnic relations and intercultural education are concerned," said Azbija Memedova. The country representative is particularly pleased that the changes suggested by the Foundation in 2019 were included in the recently adopted Primary School Act. The Act protects the participation rights of children in deci-

sion making and contains measures that ensure access to education for children older than the school starting age but who do not yet attend school.

In Serbia, joining the EU is still a matter of high priority, but the requisite legal agreement with Kosovo has yet to be resolved. A new strategy is being developed in the education sector. "The development process is far from transparent, which means we do not know what the principal direction of the education system will be," said Country Representative Slavica Kijevcanin.

The political situation in Moldova remains unstable. The new elections resulted in new appointments to all of the Ministries. This change and the associated loss of expertise throws the implementation of previously approved education programmes into doubt. Work-related migration results in a huge number of children who are left behind. The Migration Policy



MOLDOVA

- Intercultural education has been incorporated into the national curriculum and is being taught outside of the project schools as a subject called Education for Society.
- Our projects reached 10 739 children and youths.
- 1795 teachers received professional training in intercultural education.

Institute talks of some 100 000 social orphans. The Pestalozzi Children's Foundation is addressing this problem with its new "Educational, Social & Psychological Integration of Social Orphans" project.



© Pestalozzi Children's Foundation

72 777
children, youths and
adults were involved in **10** projects.

NORTH MACEDONIA

- The cost for recognition of foreign certificates has been reduced for welfare recipients by 82. This makes it easier for them to send their children to school.
- 28 527 children and youths participated in project activities.
- 5 504 teachers consolidate their knowledge in the fields of child rights and intercultural teaching.

SERBIA

- 21 402 children from 50 partner schools benefited from high-quality school education.
- The integration of child rights teaching in teacher training commenced successfully (221 future teachers in 4 schools).
- In total, 1369 teachers improved the quality of their teaching through advanced training courses.

Central America

The people of Honduras are not happy. Last year, this discontent prompted thousands of people to take to the streets and demonstrate. The protests were aimed at President Juan Orlando Hernández.

“President Narcos must go”, they cried angrily. The president is accused of involvement in drug trafficking on a large-scale and money laundering. In May 2019, the DEA (Drug Enforcement Administration) in the USA investigated Hernández and some of his closest advisers.

It is not only the strikes that kept the country in suspense, but the continued migration as well. Thousands made their way to the north in order to find a better life in the United States. Around 36 000 people, many of them children and youths, have left the country since autumn 2018. The American president sent US soldiers to the border, who

stopped these new arrivals and returned them to their native country. Many attempts to emigrate therefore ended in failure. “The government and civil society do not know what to do with the returnees,” reports Magda Pérez, Country Representative of the Pestalozzi Children’s Foundation. This is precisely where the “I return, learn and stay” project comes in. It gave many desperate children new prospects by providing them with psychological support and re-integrating them in the school system.

A nationwide success can be celebrated in Guatemala. Employees of the Pestalozzi Children’s Foundation and its partner organisations devised a guide or local teaching plans which is now used nationwide. “We are very proud that we were able to reach many more Guatemalan children through our work and that they were able to benefit from it,” Country Representative Marie Dermont notes with satisfaction.



EL SALVADOR

- 7218 children and youths benefited from our project work in 68 schools.
- 2348 parents were involved in workshops on child rights, child protection or the importance of reading and maths skills and were familiarised with means of preventing violence.
- Six schools set up their own “Committee for peaceful coexistence” in order to stand up to violence in schools.



© Pestalozzi Children's Foundation

30 840
children, youths
and adults were
involved in
12 projects.

GUATEMALA

- 6026 children benefited from their teachers having better training: the majority were found to have improved maths, reading and writing skills.
- 308 teachers underwent advanced training in child-centred teaching methods and were supported in using them in the classroom.
- 119 parents were involved in shaping the development of locally adapted teaching plans through focus groups.

HONDURAS

- 7140 children and youths participated actively in decision-making processes in their schools.
- 722 mothers and fathers were involved in parents’ associations and worked together with the children on the pupils’ councils on yearly action plans.
- 29 boys and 38 girls who had returned having attempted to emigrate were re-integrated into classroom teaching.

Our sincere thanks!

You, our valued donors and partners, are committed to the Pestalozzi Children's Foundation in a variety of ways: for this, we would like to express our sincerest, heartfelt gratitude.

Each and every one of you has contributed over the last year to ensuring that more than 220 000 children and youths in 13 countries received support and encouragement, that teachers in Switzerland were able to report that the interaction in their classes had changed for the better after a stay in the Children's Village. For example, one teacher wrote to us to say: "The radio bus was a very unifying project – children and youths from different school years developed and implemented ideas together. They got involved and took responsibility. The project swept away many of the barriers that exist in normal school life. Individual children displayed abilities that they

were previously unaware of, and as a group we developed a positive, refreshing dynamic."

The generosity that you all display time and again has made the decisive contribution in enabling the Pestalozzi Children's Foundation to exist for more than 70 years and allows it to campaign for a more peaceful world for children and youths. It is just as much the case today as it was in the past that when the world is in turmoil, children suffer. We are absolutely sure that with every child that we reach through our projects, we are helping to create a more peaceful society. Our motivation is as strong as ever – after all, the duty to help others does not relent. Thank you for your donations and your generous hearts – they make everything that we do possible!



Thank
you
for sharing your
good fortune with
220 089
children and youths.

Impact that you can listen to



"Let's assume that you want pupils to learn, to form balanced opinions on relevant topics, to research and to explore. At the same time, you want to boost your language skills and your teamwork and appear self-assured. Unlocking organisational skills and working techniques would be good too. Improved media skills and being able to use technology better would be the cherry on the cake. Now, there is a relatively broad curriculum and lessons..."

... or you could invite the Pestalozzi Children's Foundation's radio bus to your school. It is one of the education projects that we are able to support which you can literally listen to in order to find out about its impact."

Curdin Duschletta
Director of UBS Community Affairs Switzerland & Foundations

220 089

children
and youths

48 559

donors

195

projects

13

countries

29 602

overnighters at the
Children's Village

Financial year 2019

The Pestalozzi Children's Foundation places considerable emphasis on realising the foundation's purpose as efficiently and effectively as possible in a timely manner. This also includes generating transparent and comprehensive reports and annual accounts, the latter of which is regularly reviewed. These can be found in full on our website: www.pestalozzi.ch/jahresrechnung.

The operating revenue for the financial year was 16 461 594 CHF. This is made up of donations and legacies amounting to 12 769 969 CHF, government grants to the sum of 3 027 608 CHF and other operating revenues to the value of 664 017 CHF. The revenues are therefore significantly less than the operating expenses of 21 464 056 CHF, which were increased as planned by expanding the projects in the Children's Village, our development cooperation and our awareness-raising activities.

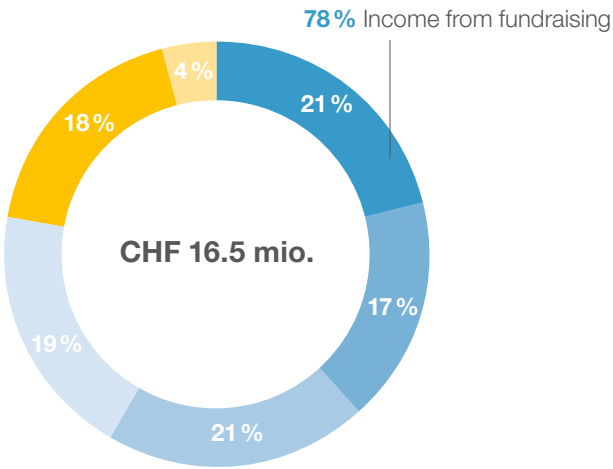
The Foundation's organisational capital, which amounted to 29 321 567 CHF on 31.12.2019, is too high according to the Zewo guidelines and must be reduced. The Foundation Board has therefore decided to accept a deliberate operating deficit for a limited time. One-off events in 2017 and 2018 meant the Foundation received a fantastic amount of donations, while 2019 was a below-average year which resulted in an operating result of -5 002 461 CHF.

Combined with the significantly improved financial result of 2 165 687 CHF and an investment performance of 12.19 %, we are able to continue running our projects despite an annual result of -2 590 901 CHF.

At 28 % of total costs (previous year: 28 %), our administrative costs are still above the long-term target value of 25 %. The purely administrative costs (management, personnel, quality assurance, finance department) amount to the same as the previous year (7 %). The fundraising costs are unchanged from the previous year. The programme costs have likewise stayed constant. All 12 offices were registered with the local authorities by 31.12.2019.

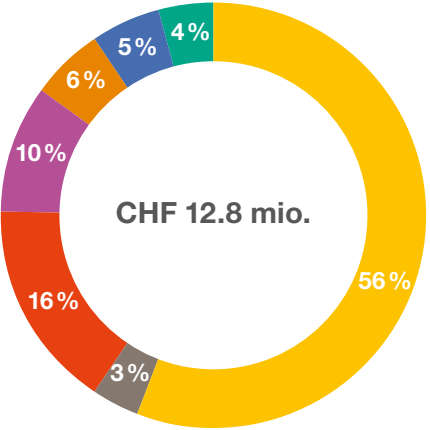
Source of funds

Source of income



Legacies	CHF	3498393
Institutional donations	CHF	2746565
Private donations	CHF	3372627
Circle of friends + child sponsorships	CHF	3152385
Government programme grants (SDC, FSIO, Movetia)	CHF	3027608
Other operating revenue	CHF	664017

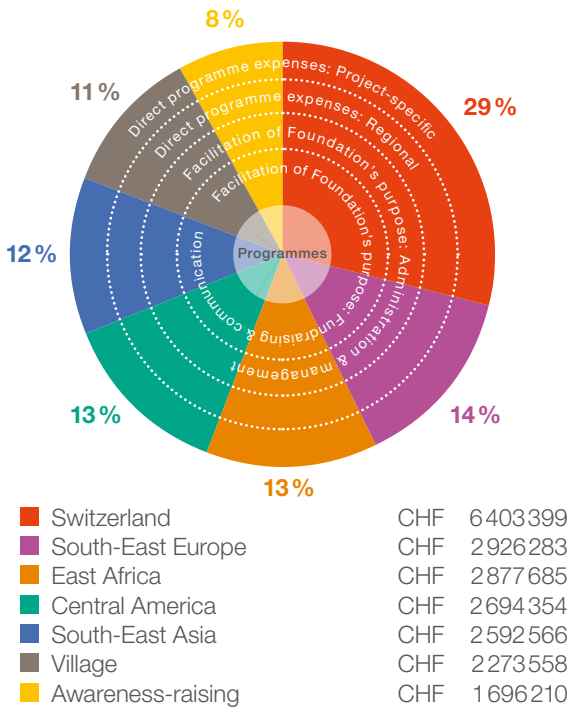
Free and restricted donations, without government grants



Free donations, incl. legacies	CHF	7183834
Village (infrastructure)	CHF	428739
Switzerland	CHF	2002730
South-East Europe	CHF	1225225
East Africa	CHF	749296
South-East Asia	CHF	698219
Central America	CHF	481925

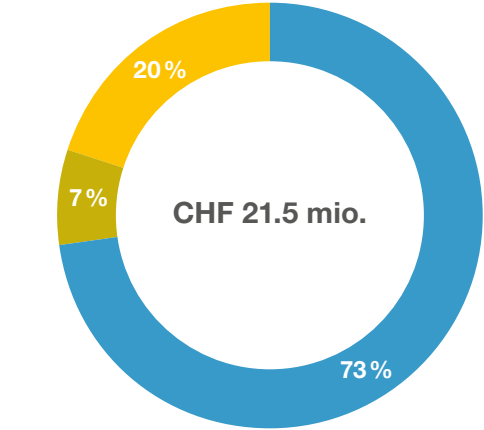
Use of funds

Use of funds by programme



Switzerland	CHF	6403399
South-East Europe	CHF	2926283
East Africa	CHF	2877685
Central America	CHF	2694354
South-East Asia	CHF	2592566
Village	CHF	2273558
Awareness-raising	CHF	1696210

Use of funds in accordance with Zewo guidelines



National and international programmes	CHF	15581295
Administration & quality assurance	CHF	1477480
Fundraising & communication	CHF	4405280

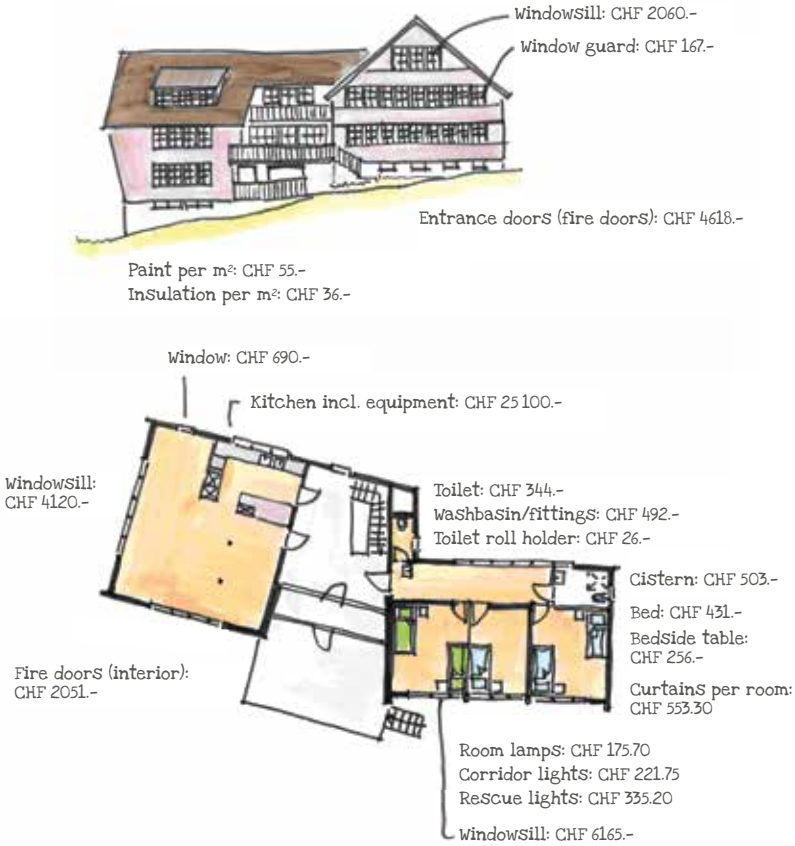
Expenses structure

Focus: Strengthening of unique infrastructure

What 2000 volunteers created under the direction of Swiss architect Hans Fischli from 1945 onwards is worth preserving and strengthening by means of excellent attention to detail and by adapting it for modern use. Thanks to our donors, we are able to work with numerous local trades and our own small team to achieve this aim. In 2019, the Esperanza Apartment Building was turned into an almost accessible project house that can accommodate groups of up to 27 people and even has its own solar panels on the roof.

In **2019** the Esperanza Apartment Building was turned into an almost accessible project house.

Esperanza Apartment Building Renovation 2019



Operating statement

	2019	2018
Unrestricted donations	7 183 834	10 708 340
Restricted donations	5 586 135	5 413 951
Government grants	3 027 608	3 030 000
Income from supplies and services	607 332	607 341
Other operating revenues	56 685	26 960
Operating revenue	16 461 594	19 786 591
Material costs	- 1 035 232	- 831 943
Paid contributions to projects and donations	- 3 924 986	- 3 580 530
Personnel costs	- 9 786 544	- 9 192 983
Other operating expenses	- 5 859 424	- 5 578 979
Amortisation	- 857 870	- 1 057 809
Operating expenses	- 21 464 056	- 20 242 244
OPERATING RESULT	- 5 002 461	- 455 652
Financial result	2 165 687	- 612 357
ORDINARY RESULT	- 2 836 775	- 1 068 009
Non-operating result	0	1 414 883
Extraordinary result	0	- 49 000
ANNUAL RESULT BEFORE CHANGE IN FUND CAPITAL	- 2 836 775	297 874
Change in the fund capital	245 873	- 610 259
ANNUAL RESULT (BEFORE ALLOCATION TO THE ORGANISATION'S CAPITAL)	- 2 590 901	- 312 386
Allocation/use of free capital	- 2 590 901	- 312 386
ANNUAL RESULT	0	0

in CHF

Balance sheet

Assets	2019	2018
Liquid assets	7 243 697	11 069 228
Accounts receivable	71 953	33 712
Other current receivables	255 348	506 843
Supplies and unbilled services	36 126	32 252
Accrued income	168 275	215 298
Current assets	7 775 400	11 857 333
Financial assets	19 443 360	17 270 057
Investments	66 667	66 667
Non-real-estate fixed assets	479 532	498 011
Immovable fixed assets	7 236 667	7 447 864
Intangible assets	0	25 773
Fund assets	0	22 357
Fixed assets	27 226 226	25 330 729
ASSETS	35 001 627	37 188 063

in CHF

The annual accounts were audited by PwC and approved by the Foundation Board.
The auditor's report and the complete annual accounts can be ordered from us or downloaded from our website at www.pestalozzi.ch.

Liabilities and capital	2019	2018
Accounts payable	−976 157	−539 594
Other short-term liabilities	−61 124	−86 189
Deferred income	−776 891	−451 051
Short-term provisions	−60 000	−149 000
Short-term borrowed capital	−1 874 172	−1 225 834
Other long-term liabilities	−40 000	−60 000
Provisions and similar positions provided for under law	−124 000	−102 000
Long-term borrowed capital	−164 000	−162 000
Borrowed capital	−2 038 172	−1 387 834
Fund capital	−3 641 888	−3 887 761
Foundation capital	−50 000	−50 000
Reserves and annual profit or loss	−29 271 567	−31 862 468
Organisation capital	−29 321 567	−31 912 468
LIABILITIES	−35 001 627	−37 188 063

in CHF

The Foundation's bodies

The topmost body of the Pestalozzi Children's Foundation is the Foundation Board. It is made up of figures from business, politics and society who have experience in teaching, social work, interculturality and development cooperation. The Foundation Board monitors the Foundation's adherence with its goals and primary purpose.

The maximum term of office for members of the Foundation Board should generally not exceed twelve years. The members of the Foundation's bodies are (as of 31st December 2019):

Rosmarie Quadranti, Volketswil, President

Dr. phil. Ivo Bischofberger, Oberegg, Vice President

Claudia Fichtner, Trogen

Rolf Gollob, Zurich

Béatrice Heinzen Humbert, Thalwil

Susann Mösele-Hüppi, St. Gallen

Prof. Dr. Sven Reinecke, St. Gallen

Corinne Ruckstuhl, Rehetobel

Ulrich Widmer, Wollerau

Management Board

The Management Board bears operative responsibility for the work of the Foundation. Each department in the Foundation is represented on the Management Board.

- Ulrich Stucki, Chief Executive Officer (until 30.11.2019)
- Daniel Ambord, Director of Support Services
- Thomas Witte, Director of Marketing and Communications
- Miriam Zampatti, Director of International Programmes
- Damian Zimmermann, Director of Programme Switzerland

Auditor

PricewaterhouseCoopers AG, St. Gallen

PUBLISHING DETAILS

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SERBIA | MAJA (15)

“The exchange trip to Trogen changed me a lot. I became more self-assured and realised that I can change things - for myself and for the world.”



CERTIFICATION 2019

Seals of approval and certificates underline our trustworthiness. Zewo certification is available in the Swiss NPO sector, which is universally accepted and therefore important for the Pestalozzi Children's Foundation.

THE ZEW FOUNDATION

The Pestalozzi Children's Foundation has been Zewo certified since 1953 and regularly submits itself to inspections in line with Zewo's standards in order to prove that it complies with the recertification criteria. The seal of approval represents appropriate, economical and effective use of donations, transparent information, meaningful financial reporting, independent and appropriate control structures, honest communication and fair fundraising processes.

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Pestalozzi Children's Foundation

